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1. SCHOLARLY PAPERS

- Since this is an international journal, it is important that authors provide a broad context for their papers.
- With respect to intergenerational initiatives, authors are encouraged to address implications for practice, policy and/or research.
- To help provide content balance, authors are encouraged to identify the primary emphasis of their article (research, practice or policy).

Practice-Based Papers

- Provide a rationale for why the described program is important (describe the social issues addressed by the program).
- Describe the goals, participants, location, benefits and lessons learned.
- Explain the cultural assumptions and values underlying the described program.
- Extend beyond a simple program description to include its relevance to other locales.
- Briefly describe the policy framework that drives the program.
- Discuss the implications for other practitioners, researchers and policymakers.

Research-Based Papers

- Include relevant literature, research question(s), methodology and results.
- Discuss implications for practice, policy and further research in an emerging multidisciplinary field of study.
- Include conceptual, theoretical and/or empirical content.

Policy-Based Papers

- Describe the policy and social issues addressed.
- Provide background on cultural assumptions and values underlying the article.
- Discuss implications for inquiry and practice.

MANUSCRIPT LENGTH: Your manuscript may be approximately **15-20 typed pages**, double-spaced (approximately **5000 words including references and abstract**). Under special conditions, a paper with 6000 words could be considered.

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Second "title page": Enclose an additional title page.

Include the title again plus:

- an ABSTRACT no longer than 100 words. Below the abstract, provide 3-5 key words for bibliographic access, indexing and abstracting purposes.

2. FROM THE FIELD PAPERS

In addition to scholarly papers, we are seeking the following contributions for review by a JIR Board committee:

Programs, Reflections & New Ideas

Program Profiles (900-1400 words) are single-spaced descriptions of innovative, cutting-edge programs including information on: goals, participants, activities, benefits, lessons learned, other unique features and contact information.

Reflections from the field (900-1400 words) are critical reflections on specific topic/s of intergenerational relationships and practice. They could be based on personal experience in intergenerational relationships or statements from people participating in intergenerational programs or otherwise involved in intergenerational research. These submissions should include information on: background and rationale, explanation of relevance of the topic to the developing intergenerational field and discussion of relevance of the topic in a broader theoretical/conceptual context (as appropriate).

New programs in the field (900-1400 words) are concept papers about new program ideas or programs under development. This category will help to connect people interested in similar concepts or looking to develop new projects. Submissions under this category should include brief background, objectives and goals and proposed methodology for the program(s).

Book and Media Reviews

Publishers, distributors and authors may submit adult books, children's books, videos, films, etc. for review to our editors. The subject matter must be

intergenerational. Books and media in any language will be reviewed in English. The review (900-1400 words) should include a summary of the content and its relevance for publication in JIR highlighting the intergenerational components. Where appropriate, indicate age appropriateness, characteristics of special note and uniqueness of the piece.

Forum

This section includes two or three short contributions (900-1400 words) from authors with diverse views and from different countries dealing with a specific question or intergenerational programming, research or policy. Readers are invited to submit questions for discussion in Forum.

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4. PREPARATION OF TABLES, FIGURES, AND

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