

CALL FOR PAPERS – *Journal of Intergenerational Relationships*
INTERGENERATIONAL SHARED SITES

Intergenerational shared sites (also known as “age integrated facilities”) serve young and old persons simultaneously in single or adjacent buildings or in other types of settings; participants have opportunities to interact with and support one another. Examples include a childcare center in a retirement community, a senior center located in a school, an adult day services facility adjacent to a teen center, a shared housing program involving college students living with older adults, a workplace setting designed to support collaborative, intergenerational teams, and an outdoor space such as a park designed to facilitate intergenerational exchange.

We encourage papers that explore all aspects of intergenerational environments, including how they influence participants; how they contribute to community development; issues related to program design, policy, and environmental design; and any other factors that contribute to success of or pose challenges to their operation.

Much remains to be learned about the design, operation and impact of intergenerational shared sites. Accordingly, the **Journal of Intergenerational Relationships** (JIR) is developing a special issue on intergenerational shared sites. The issue will include two categories of papers:

1. Scholarly papers focusing on research, policy, or practice
2. From the Field papers that include program profiles, reflection essays, book and media reviews (adults' and children's), and discussion forums that provide contrasting position papers on key issues in the field.

Academic papers should be no more than 5000 words. From the Field articles should be 900-1400 words long.

JIR is the forum for scholars, practitioners, policy makers, educators, and advocates to stay abreast of the latest intergenerational research, practice methods, and policy initiatives. It is the only journal focusing on the intergenerational field integrating practical, theoretical, empirical, familial, and policy perspectives. For more information on the journal, go to <http://jir.ucsur.pitt.edu>.

PAPERS ARE DUE ELECTRONICALLY (in MSWord) OCTOBER 15TH TO SHANNON JARROTT
Direct inquiries to special issue Co-editors: Shannon Jarrott (sjarrott@vt.edu; 540-231-4794), Matt Kaplan (mks15@psu.edu; 814-863-7871), or Sheri Steinig (ssteinig@gu.org; 202-777-0118).

About the special issue editors

Shannon Jarrott, Ph.D. – Shannon directs intergenerational programming and research at Virginia Tech's *Neighbors Growing Together* intergenerational care program. She consults and presents her research of evidence-based intergenerational practices internationally. Shannon has studied the impact of intergenerational centers on operational expenses and participants, including elders with dementia, family caregivers, and program staff and administrators.

Matthew S. Kaplan, Ph.D. – Matt is Professor of Intergenerational Programs and Aging at Penn State University. In this position, he conducts research, develops curricular resources and provides statewide leadership in the development and evaluation of intergenerational programs. He has published books that explore the international dimension of intergenerational work and one on intergenerational strategies for promoting community participation.

Sheri Steinig, MSW - Sheri directs the National Center on Intergenerational Shared Sites at *Generations United*, the U.S. organization devoted to improving the lives of children, youth, and older adults through intergenerational strategies. She edited *Under One Roof*, a manual on developing intergenerational centers, launched a national intergenerational shared site awards competition, and directed development of GU's Best Practices Designation for intergenerational programs.